# **Snags & Coarse Woody Debris**





FOR 1001 Dr. Thom Erdle

### **Today's Objectives**

- Snags and Coarse Woody Debris (CWD)
- What are they?
- Why are they important?
- How to measure and inventory them
- Prepare for field work

We will be sampling for snags and CWD after the field quiz on Thursday

### Snags

### What?

- Standing dead (dying) tree
- Sometimes defined by a minimum size





# Snags









### Coarse Woody Debris

### What?

- Fallen dead trees and their remains
- Sometimes defined by a minimum size

















### **Coarse Woody Debris**



#### Continuum

Death → Snag → CWD











### Snags & CWD

#### So What?

- Provide structural diversity
- Important habitats
- Source of energy for fungi& soil organisms
- Contribute to nutrient storage and cycling
- Fuel loading (fire risk & behaviour)
- Logging waste

## Snags & CWD

### So What?

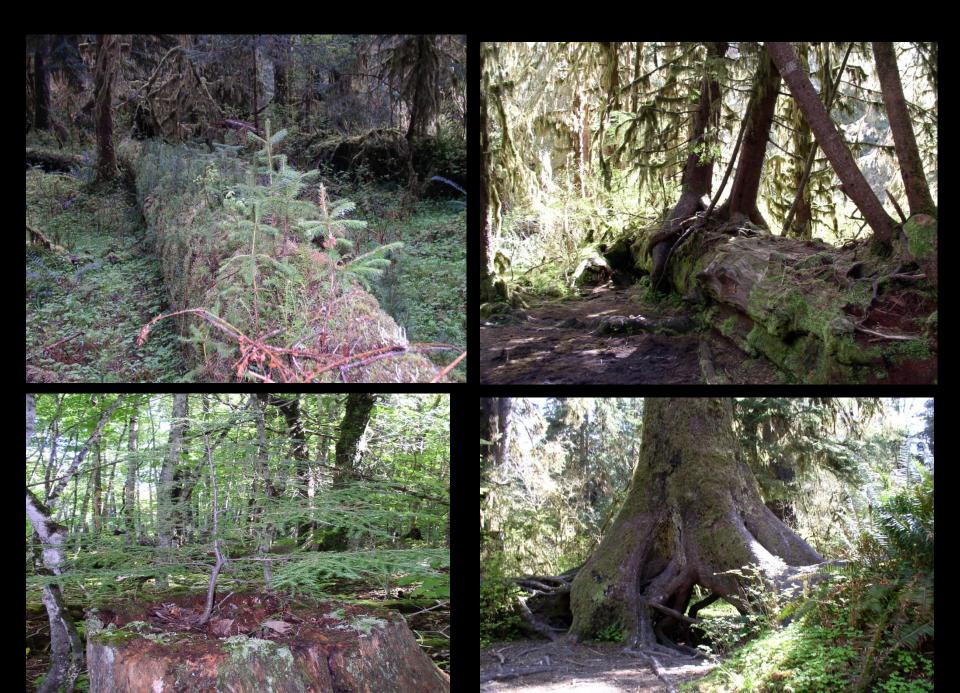












#### Habitat Definitions for Old-forest Vertebrates in New Brunswick



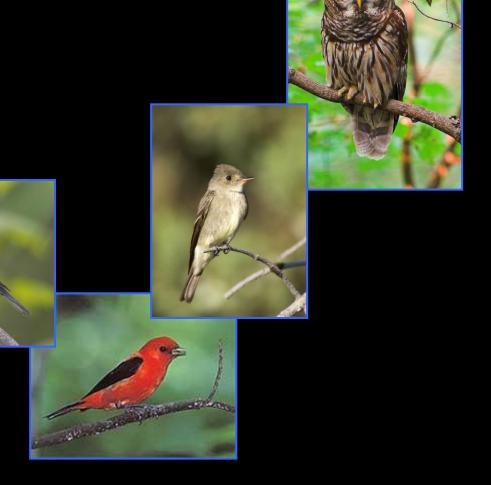
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### Old Tolerant Hardwood Habitat

#### **Old Tolerant Hardwood Habitat**

- White-breasted nuthatch
- Black-throated blue warbler
- Scarlet tanager
- Eastern wood pewee
- Barred owl



### **Old Tolerant Hardwood Habitat**

Characteristic	Value		
Overstorey Stems (≥ 10 cm)			
TH Crown closure	≥ 40%		
Total basal area	≥ 18 m2/ha		
TH basal area	≥ 14 m2/ha		
Large Stems (≥ 30 cm)			
Live trees	≥ <b>7</b> 5/ha		
Dead / dying trees	≥15/ha		
Cavities	≥ 2/ha		
Very Large Stems (≥ 45 cm)			
Dead / dying trees	≥ 10 per 20 ha		
Cavities	≥ 5 per 20 ha		







### **Today's Objectives**

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- What are they?
- Why are they important?
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- Prepare for field work

We will be sampling for snags and CWD after the field quiz on Thursday

#### Snags

Sampled using same methods as for live trees:

Fixed area plots

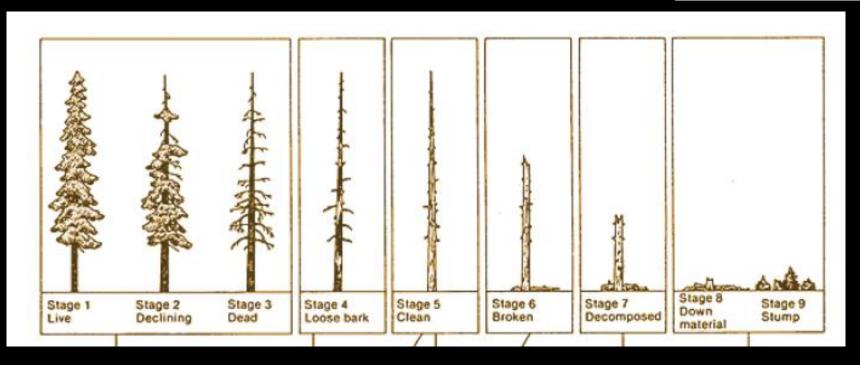
Point sampling (angle gauge or prism)

- Record trees by size (species if possible)
- Classify by state of deterioration or decay
- Various schemes are employed

#### Snags

- Example of snag classification
- Each stage a precursor to next stage





#### Snags

- Classify by state of deterioration
- Important for what species use them and how used

Structural class 1 represents those trees that have died recently and retain most of their bark and most of their branches; the top is intact (fig. 59). Very little decay has occurred in the wood, unless the tree had heart-rot decay when it was living. Class 1 snags typically are used primarily for foraging by woodpeckers on bark beetles in and under the bark. Once the bark loosens, bats can roost and brown creepers (*Certhia americana*) can nest under the bark.



Field Guide for the Identification of Snags and Logs in the Interior Columbia River Basin Catherine G. Parks, Evelyn L. Bull, and Torolf R. Torgersen

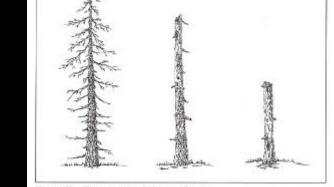


Figure 58—Three structural classes of snags.

Snags

Structural classes



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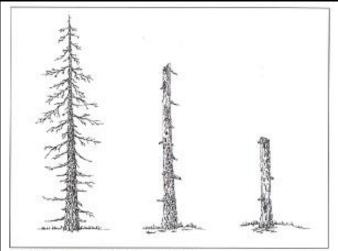


Figure 58-Three structural classes of snags.



Figure 59-Snag structural class 1.



Figure 60-Snag structural class 2.



Figure 61-Snag structural class 2.

#### **Coarse Woody Debris**

Various schemes:

**Line Intersect Method** 

- Record pieces of CWD encountered along a transect line
- Classify by state of deterioration or decay
- Various schemes are employed



- Classify by state of deterioration
- Important for what species use them and how used

Structural class 1 for logs represents those trees that have just fallen over, retain their bark and branches, have little decay in the wood, and are resting largely above the ground (fig. 64). These logs are used primarily as cover by American martens, squirrels, black bears, deer, elk, mountain lions (Fells concolor), and other mammals.



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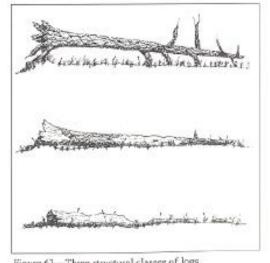


Figure 63-Three structural classes of logs



March 1997

# Field Guide for the Identification of Snags and Logs in the Interior Columbia River Basin

Catherine G. Parks, Evelyn L. Bull, and Torolf R. Torgersen

#### Snags

#### Structural classes



Figure 64 Log structural class 1.



Figure 65-Log structural class 2.

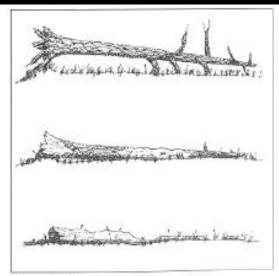


Figure 63-Three structural classes of logs.

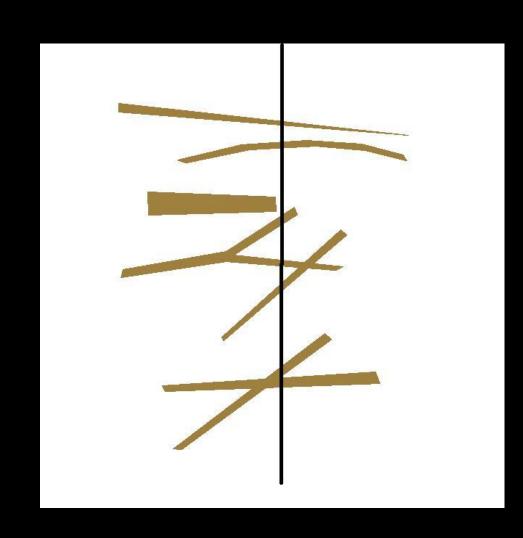


Figure 66-Log structural class 3

#### **CWD**

#### **Line Intersect Method**

- Lay out a line of given length across the area of interest
- Traverse the line being careful to stay on the initial azimuth (bearing)
- Measure and record the dimensions of each piece of woody debris that intersects the line



#### **CWD**

#### **Line Intersect Method**

Computation

T-hat is per unit of length squared

$$\hat{\mathbf{T}} = \frac{\pi}{2\mathbf{L}} \sum_{i=1}^{n} \left( \frac{\mathbf{x_i}}{\mathbf{l_i}} \right)$$

Where,

L = length of line (m)

 $l_i$  = length of ith piece of debris (m)

 $x_i =$ size of ith piece of debris

n = number of pieces on line

#### **CWD**

#### **Line Intersect Method**

#### Density per square metre

Computation

Estimating density, each piece is 1 observation

Xi = 1 for each piece of CWD

T-hat is # of pieces per m<sup>2</sup>

$$\hat{T} = \frac{\pi}{2L} \sum_{i=1}^{n} \left( \frac{1}{l_i} \right)$$

Where,

 $L = length \ of \ line \ (m)$ 

 $l_i = length \ of \ ith \ piece \ of \ debris \ (m)$ 

 $x_i = size \ of \ ith \ piece \ of \ debris$ 

 $n = number \ of \ pieces \ on \ line$ 

#### **CWD**

#### **Line Intersect Method**

#### Computation

Estimating density, each piece is 1 observation

Xi = 1 for each piece of CWD

Multiply by 10000 to go from m2 to ha

T-hat is # of pieces per ha

#### **Density per hectare**

$$\hat{T} = 10000 * \frac{\pi}{2L} \sum_{i=1}^{n} \left(\frac{1}{l_i}\right)$$

Where,

 $L = length \ of \ line \ (m)$ 

 $l_i = length \ of \ ith \ piece \ of \ debris \ (m)$ 

 $x_i = size \ of \ ith \ piece \ of \ debris$ 

 $n = number \ of \ pieces \ on \ line$ 

10000 = metres squared per ha

**CWD** 

#### **Line Intersect Method**

#### **Density per hectare**

Example

10m transect

Length (m)	Diameter (cm)	
2.4	23	
7.1	15	
9.3	10	
11.7	8	
10.7	12	
10.4	15	
3.3	20	
11.4	13	

**CWD** 

**Line Intersect Method** 

**Density per hectare** 

Length (m)	Diameter (cm)		
2.4	23		
7.1	15		
9.3	10		
11.7	8		
10.7	12		
10.4	15		
3.3	20		
11.4	13		

Example

10m transect

$$#/ha = \frac{10000\pi}{2*L} \sum_{i=1}^{n} \frac{1}{l_i}$$

$$= \frac{5000\pi}{10} \left( \frac{1}{2.4} + \frac{1}{7.1} + \dots + \frac{1}{11.4} \right)$$

$$= 1571 42 + .14 + .11 + .08 + .09 + .10 + .30 + .09$$

$$= 1571 (.33) = 2090$$

#### **CWD**

#### **Line Intersect Method**

#### Computation

Estimating density, each piece is 1 observation

Xi = 1 for each piece of CWD

Multiply by 10000 to go from m2 to ha

T-hat is # of pieces per ha

#### **Volume per hectare**

$$\mathbf{\hat{T}}_{\mathbf{ha}} = 10000\mathbf{\hat{T}}$$

$$= 10000 \frac{\pi^2}{80000 \mathbf{L}} \sum_{\mathbf{i}=1}^{\mathbf{n}} \mathbf{d}_{\mathbf{i}}^2$$

$$= \frac{\pi^2}{8 \mathbf{L}} \sum_{\mathbf{i}=1}^{\mathbf{n}} \mathbf{d}_{\mathbf{i}}^2$$

Where,

 $d_i = diameter at intersection (m)$ 

n = number of pieces

 $L = tran \sec t \ length(m)$ 

**CWD** 

#### **Line Intersect Method**

#### **Volume per hectare**

Example

10m transect

Length (m)	Diameter (cm)	
2.4	23	
7.1	15	
9.3	10	
11.7	8	
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**CWD** 

**Line Intersect Method** 

Length (m)	Diameter (cm)	
2.4	23	
7.1	15	
9.3	10	
11.7	8	
10.7	12	
10.4	15	
3.3	20	
11.4	13	

Example

10m transect

**Volume per hectare** 

Volume 
$$h_{\mathbf{h}a} = \frac{\pi^2}{8\mathbf{L}} \sum_{i=1}^{\mathbf{n}} \mathbf{d}_{i}^2$$
  

$$= \frac{\pi^2}{8 \cdot 10} \left( 3^2 + 15^2 + \dots + 13^2 \right)$$

$$= 0.1234 \left( 29 + 225 + 100 + 64 + 144 + 225 + 400 + 169 \right)$$

$$= 0.1234 \left( 856 \right) = 229$$