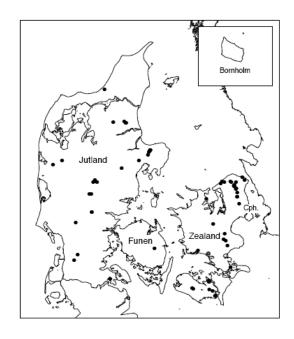
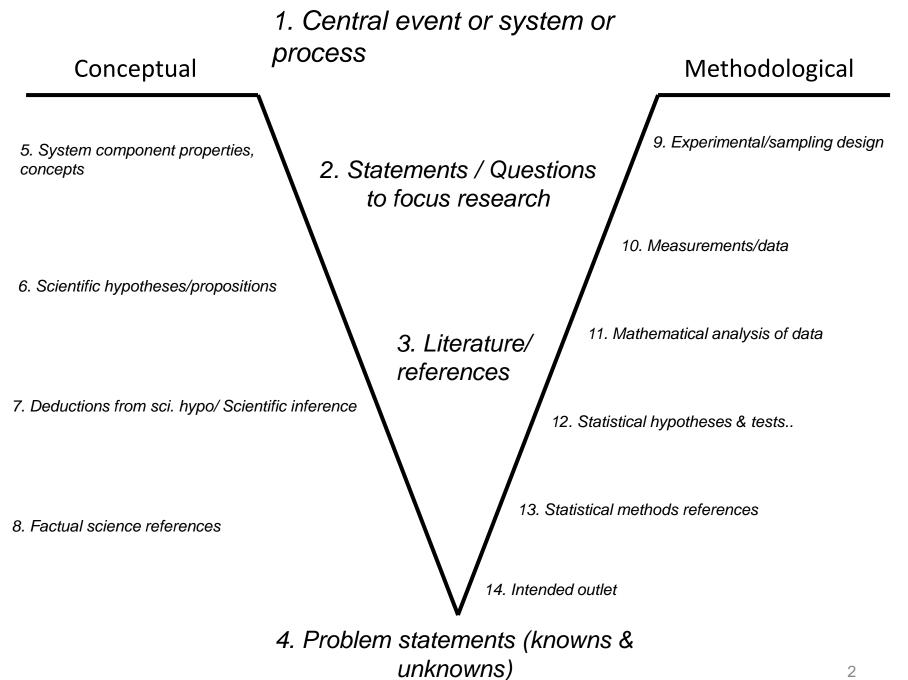
Mathematical models of height growth in Lake States (USA) and Denmark.

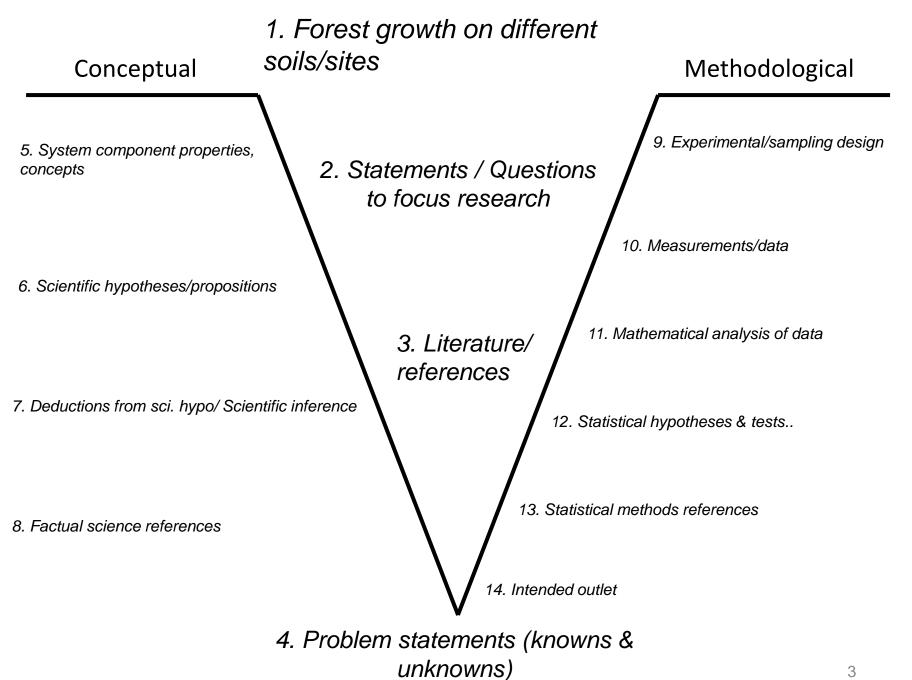
R. A. Leary

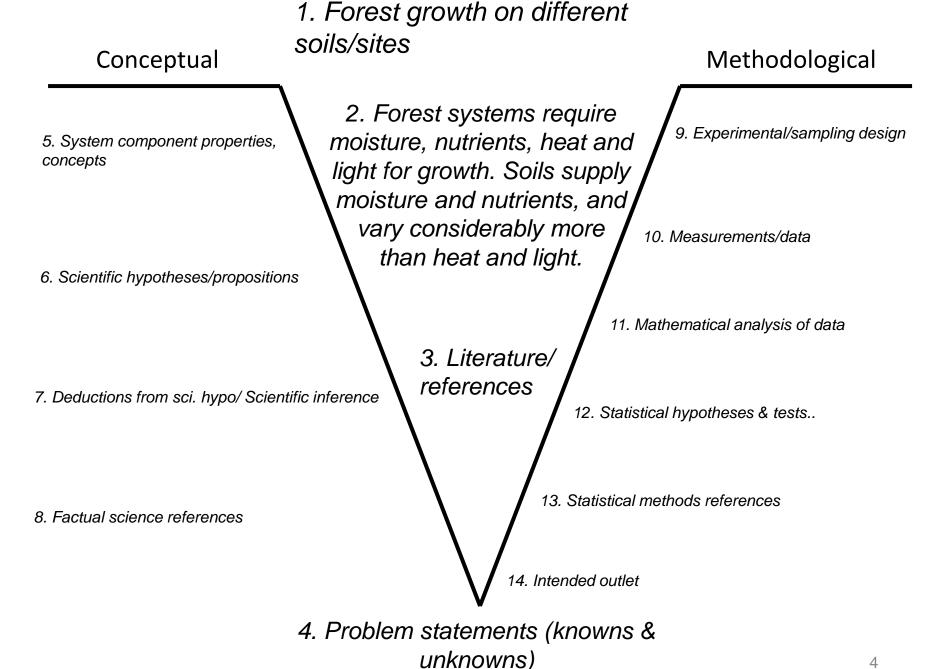
Example application of Gowin Vee with triangle ontology + Lakehead framework.

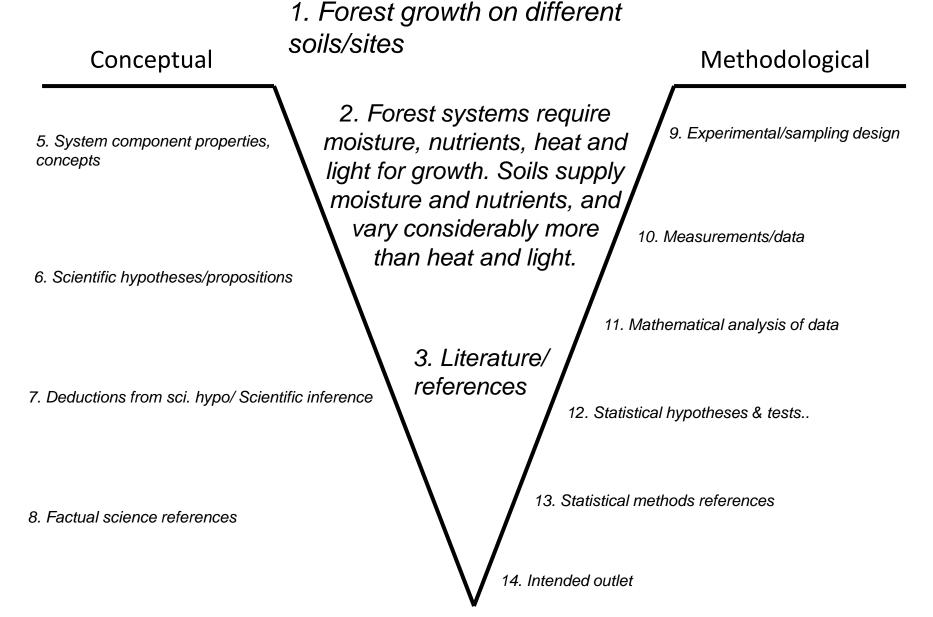


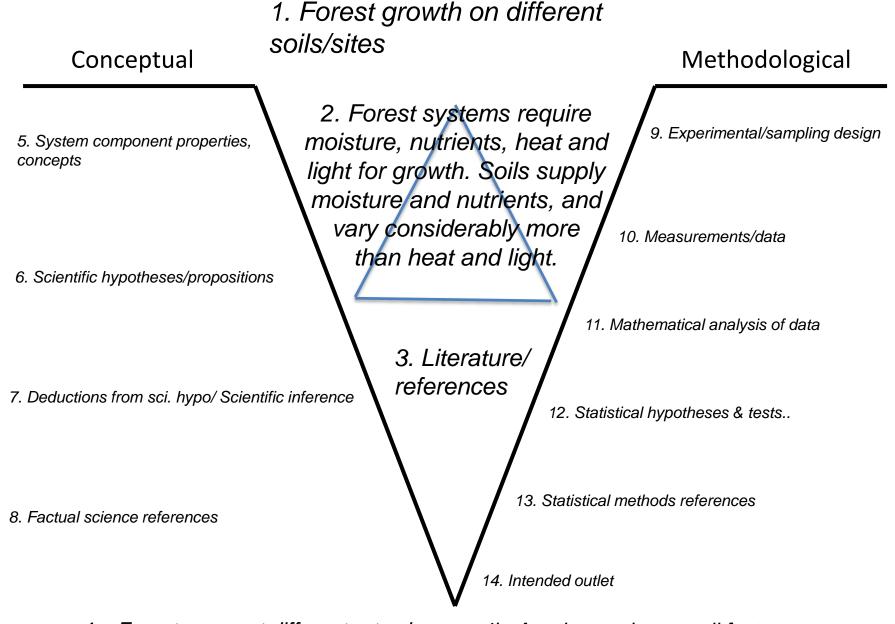


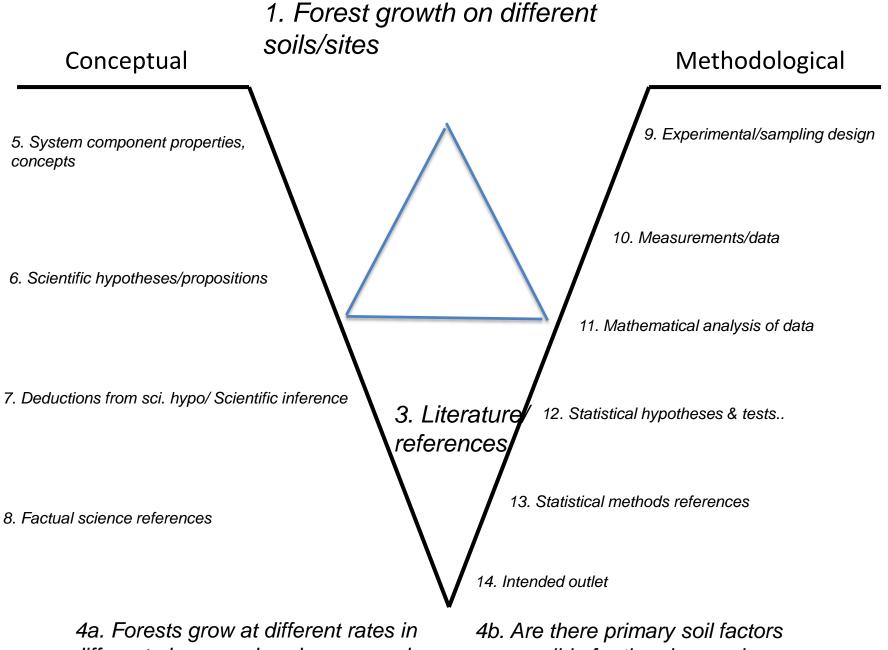








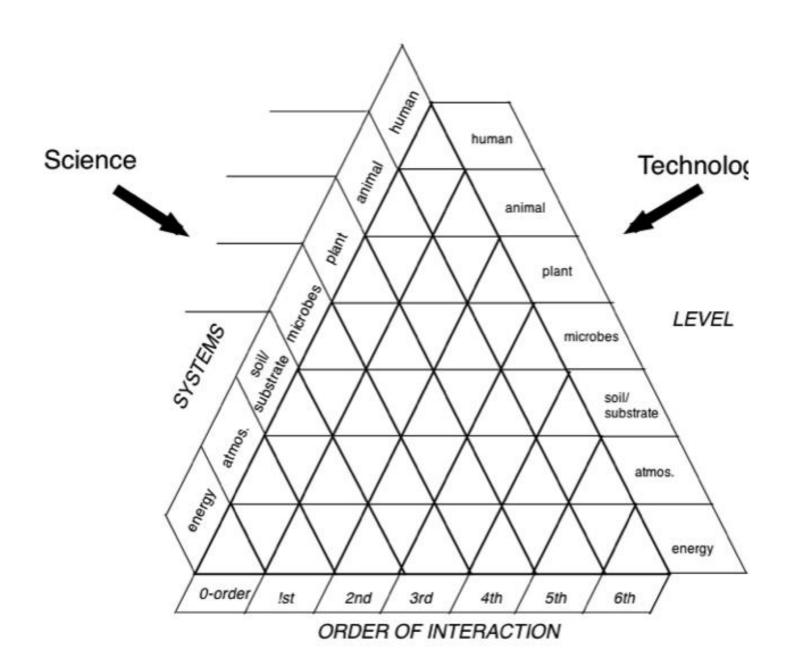


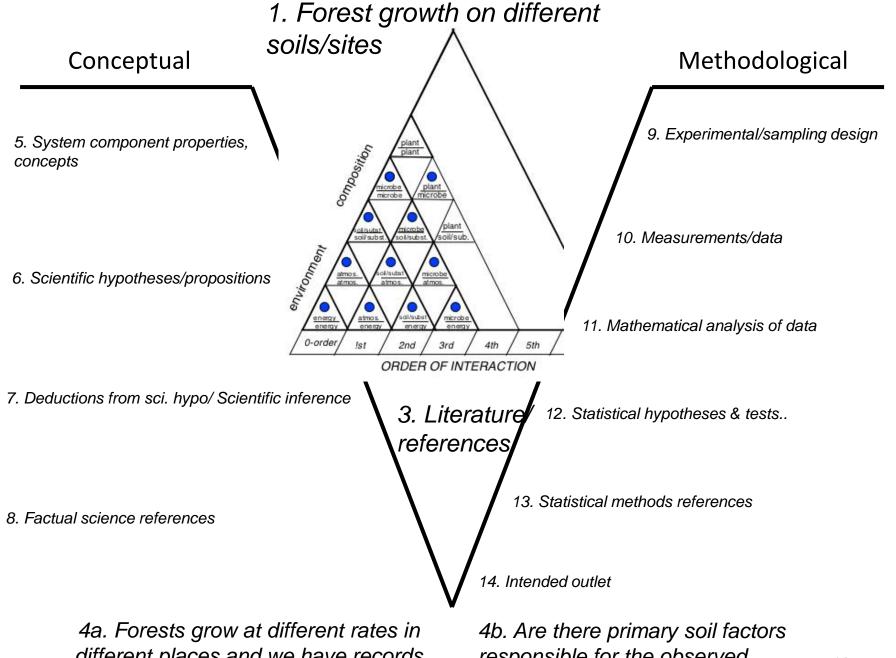


1. Forest growth on different --!-/-!+--Conceptual Methodological Science Technolog 9. Experimental/sampling design 5. System component properties, concepts LEVEL 10. Measurements/data 6. Scientific hypotheses/propositions ORDER OF INTERACTION Mathematical analysis of data 7. Deductions from sci. hypo/ Scientific inference 12. Statistical hypotheses & tests.. 3. Literature references 13. Statistical methods references 8. Factual science references 14. Intended outlet

4a. Forests grow at different rates in different places and we have records verifying this.

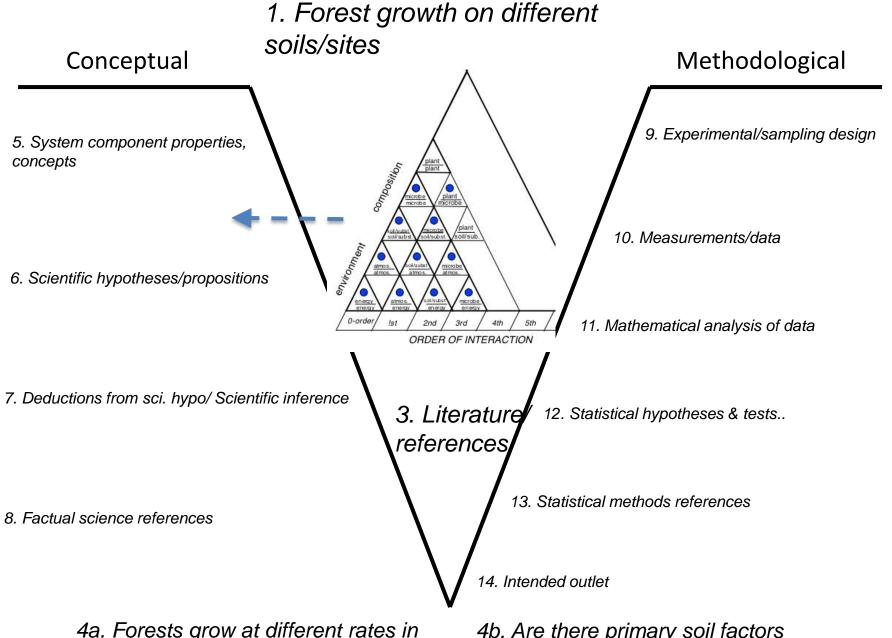
4b. Are there primary soil factors responsible for the observed differences?





different places and we have records verifying this.

responsible for the observed differences?



Conceptual

Methodological

5. System component properties, concepts

Lakehead Framework Phase 1 numerical digits value symbol property stem R+ height size tree age social stand position free to grow abiotic soil flux climate & 6. Scientific hypotheses/propositions:

9. Experimental/sampling design

10. Measurements/data

11. Mathematical analysis of data

12. Statistical hypotheses & tests..

7. Deductions from sci. hypo/ Scientific inference

8. Factual science references

3. Literatur references 13. Statistical methods references 14. Intended outlet

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Conceptual

Methodological

9. Experimental/sampling design

10. Measurements/data

11. Mathematical analysis of data

5. System component properties, concepts

symbo	l concept	property F	PP	
h	dominant height	stem	elemen	nts
t	age at 1 ft —	size age	tree	
	dominant free to grow	social position	stano	d plant
N M	cation exchange cap. avaliable soil moisture	abiotic flux	soil	composition
these	s/nronositia	ons.	enviro	onme/it

6. Scientific hypotheses/propositions:

$$\frac{dh}{dt} = f(h), \quad \frac{dh}{dt} = f(h, N, M), \quad \frac{dh}{dt} = f(h, a(M), b(N))$$
3. Literature/references

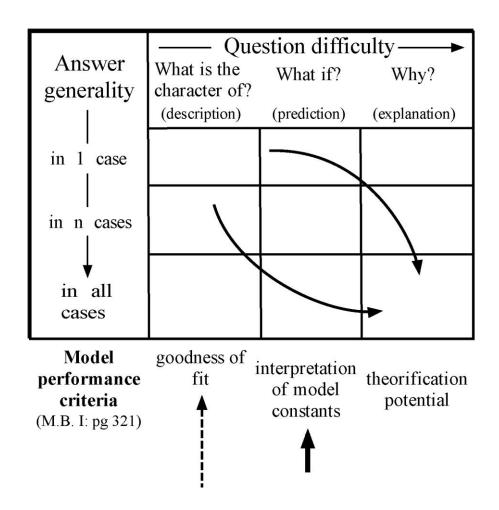
7. Deductions from sci. hypo/ Scientific inference

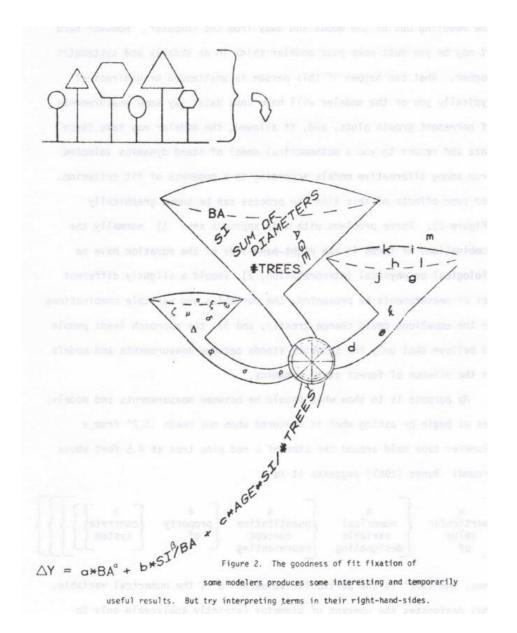
13. Statistical methods references

12. Statistical hypotheses & tests..

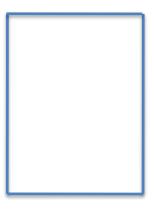
14. Intended outlet

- 8. Factual science references
 - 4a. Forests grow at different rates in different places and we have records





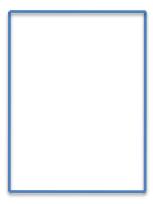
A design for survivor growth models: pp 62-81 in Proceedings of a Workshop at Lakehead University: Forecasting forest stand dynamics. 1980. K. M. Brown and F. R. Clarke (eds)



The elusive formula of best fit.

A comprehensive new machine program.

1958 – USDA Forest Service



All possible regressions with less computation. 1971

Conceptual

Methodological

5. System component properties, concepts

,	symbol	concept	property	F	P	
	h	dominant	stem		elemen	ts
	t	height age at 1 ft —	size age	>	tree	
		age at 1 it	ago			
		dominant	social		stand	
		free to grow	position		_	
	N	cation exchange cap.	abiotic		a a i l	com
	М	avaliable soil moisture	flux		soil	
					enviro	nme
Э	s/pro		/			
						,

9. Experimental/sampling design

10. Measurements/data

11. Mathematical analysis of data

6. Scientific hypotheses/propositions:

"That which results from biological growth is itself typically capable of growing":

$$\frac{dh}{dt} = f(h), \quad \frac{dh}{dt} = f(h, N, M), \quad \frac{dh}{dt} = f(h, a(M), b(N))$$
 references

7. Deductions from sci. hypo/ Scientific inference

3. Literature 12. Statistical hypotheses & tests...

13. Statistical methods references

14. Intended outlet

- 8. Factual science references
 - 4a. Forests grow at different rates in different places and we have records

Conceptual

Methodological

9. Experimental/sampling design

5. System component properties, concepts

sym	bol concept	property F	PP	
h	dominant height	stem size	element	
t	age at 1 ft —	age	tree	
	dominant free to grow	social position	stand	plant plant
N M	cation exchange cap. avaliable soil moisture	abiotic flux	soil	composition Plant Plant
es/p	ropositions:		enviro	

10. Measurements/data

11. Mathematical analysis of data

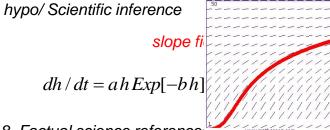
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3. Literature references 12. Statistical hypotheses & tests..

7. Deductions from sci.



13. Statistical methods references

14. Intended outlet

- 8. Factual science reference: Equation: 0.25*y*e/(-0.12*y
 - 4a. Forests grow at different rates in different places and we have records

Conceptual

Methodological

5. System component properties, concepts

sym	nbol concept p	roperty F	P			
h	dominant height	stem size	elements tree		\wedge	
t	age at 1 ft —	age	1100			
	dominant free to grow	social_ position	stand	pla	nt nt	
N M	cation exchange cap. avaliable soil moisture	abiotic flux	soil	omposition	\bigcirc	
ses/	propositions:	:	environ	meylt	Soil/sub.	\

9. Experimental/sampling design

Historical ht meas'ts on permanent plots Destructive sampling (stem analysis) Soil and site properties

10. Measurements/data

11. Mathematical analysis of data

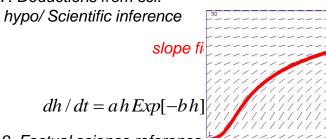
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 4a. Forests grow at different rates in
 - different places and we have records

3. Literature

references

Conceptual

5. System component properties, concepts

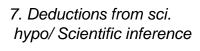
,	symbo	ol concept	property F	PP
	h	dominant height	stem size	elements tree
	t	age at 1 ft — dominant	age social	
		free to grow	position	stand plant composition
	N M	cation exchange cap. avaliable soil moisture	abiotic flux	soil
S	es/pi	ropositions	-	environment
rr	m h	iological a	rowth	

6. Scientific hypotheses/propositions:

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 $\frac{dh}{dt} = f(h), \quad \frac{dh}{dt} = f(h, N, M), \quad \frac{dh}{dt} = f(h, a(M), b(N))$

slope t



$$dh/dt = ah Exp[-bh]$$

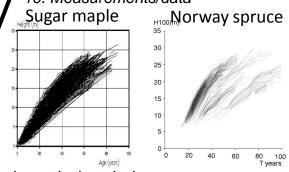
8. Factual science reference: www.mathscoop.com

4a. Forests grow at different rates in different places and we have records

Methodological

9. Experimental/sampling design
Historical ht meas'ts on permanent plots
Destructive sampling (stem analysis)
Soil and site properties

10. Measurements/data



11. Mathematical analysis of data

12. Statistical hypotheses & tests..

13. Statistical methods references

14. Intended outlet

3. Literature

Conceptual

5. System component properties, concepts

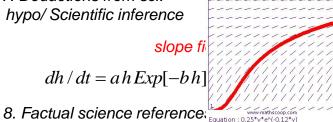
	symbo	l concept p	property F	PP	
	h t	dominant height — age at 1 ft —	stem size age	elements tree	ts
		dominant free to grow	social position	stand	plant
	N M	cation exchange cap. avaliable soil moisture	abiotic flux	soil	composition
Se	ses/propositions:			enviror	

6. Scientific hypothes

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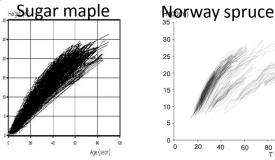
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4a. Forests grow at different rates in different places and we have records Methodological

9. Experimental/sampling design Historical ht meas'ts on permanent plots Destructive sampling (stem analysis) Soil and site properties

10. Measurements/data



11. Mathematical analysis of data

fit:

$$dh_{i,j} / dt_i = a_j h_{i,j} Exp[-b h_{i,j}]$$

 $h_{i,j} = top \ height \ of \ jth \ plot \ at \ ith \ time$

 $\hat{a}_i = specific parameter for jth plot$

= common parameter for all plots

12. Statistical hypotheses & tests..

13. Statistical methods references

3. Literature

references

Conceptual

5. System component properties, concepts

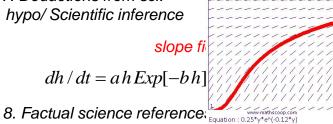
symbo	l concept	property F	PP
h	dominant height	stem size	elements tree
t	age at 1 ft —	age	
	free to grow	social_ position	stand
N	cation exchange	abiotic	composition
М	avaliable soil moisture	flux	SOII Solisub
			environment
es/propositions:			

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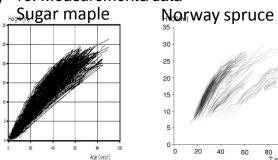
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b = common parameter for all plots

12. Statistical hypotheses & tests..

13. Statistical methods references

3. Literature

Conceptual

5. System component properties, concepts

symbol concept property stem size tree age social stand position

soil

environme

http://

www.

mathscoop.com

abiotic

flux

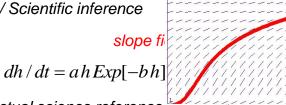
composition

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8. Factual science reference: Faustion: 0,25*v*e^(-0,12*v]

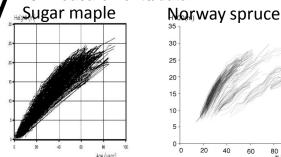
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 $\hat{a}_i = specific parameter for jth plot$

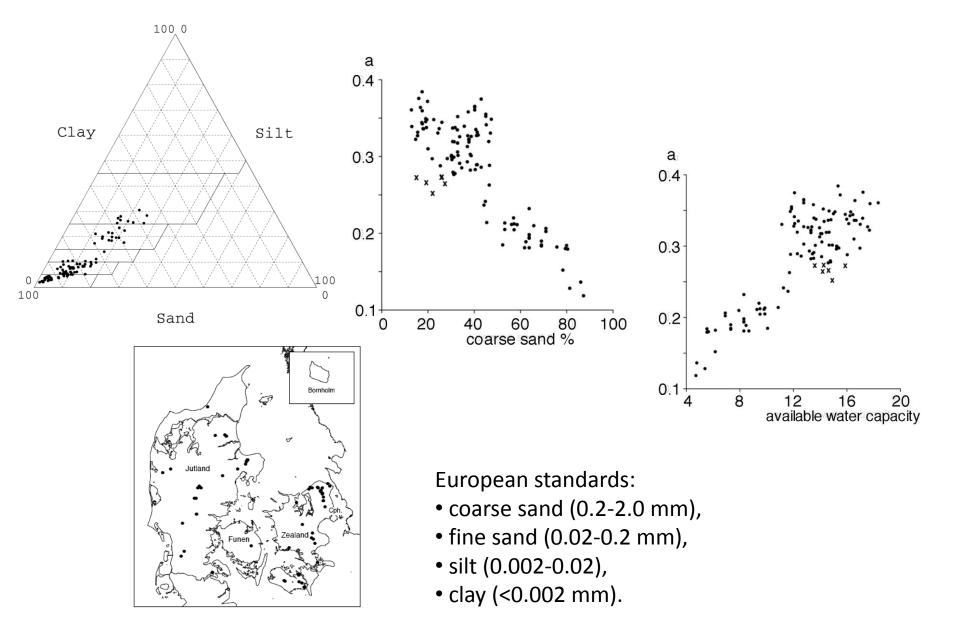
= common parameter for all plots

12. Statistical hypotheses & tests..

?
$$\hat{a}_j = f(soil, site properties)$$

13. Statistical methods references

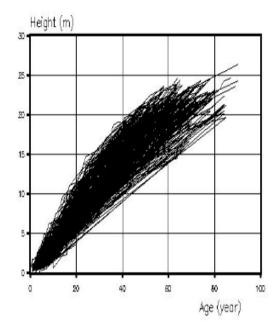
4b. Are there primary soil factors responsible for the observed differences?





Running - Rich Diesslin © 1984,2003 Drawing for Animation

http://www.the-cartoonist.com/portfolio/cell_animation/running.html

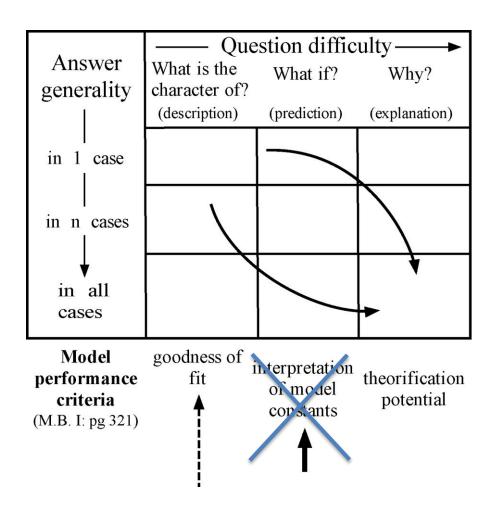








USA sand is just plain sand, doesn't matter how fine or coarse!!

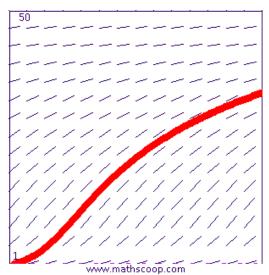


Thank you

European standards: coarse sand (0.2-2.0 mm), fine sand (0.02-0.2 mm), silt (0.002-0.02), clay (<0.002 mm).

Madsen and Platou (1983) developed a model for available water capacity for Danish conditions. Their model is:

AWC (%) = 1.96*organic matter % + 0.02*clay % + 0.34*silt % + 0.17*fine sand % + 2.26



Equation: $0.15*y*e^{(-0.10*y)}$

```
1) (2.00, 1.00) 7) (8.00, 2.09)
2) (3.00, 1.14) 8) (9.00, 2.34)
3) (4.00, 1.29) 9) (10.00, 2.62)
4) (5.00, 1.46) 10) (11.00, 2.92)
5) (6.00, 1.65) 11) (12.00, 3.25)
6) (7.00, 1.86) 99) (100.00, 34.05)
```

