

Scientists

Scientists

1. Some personal qualities
2. Styles
3. (Ethics) -- later

Personal qualities

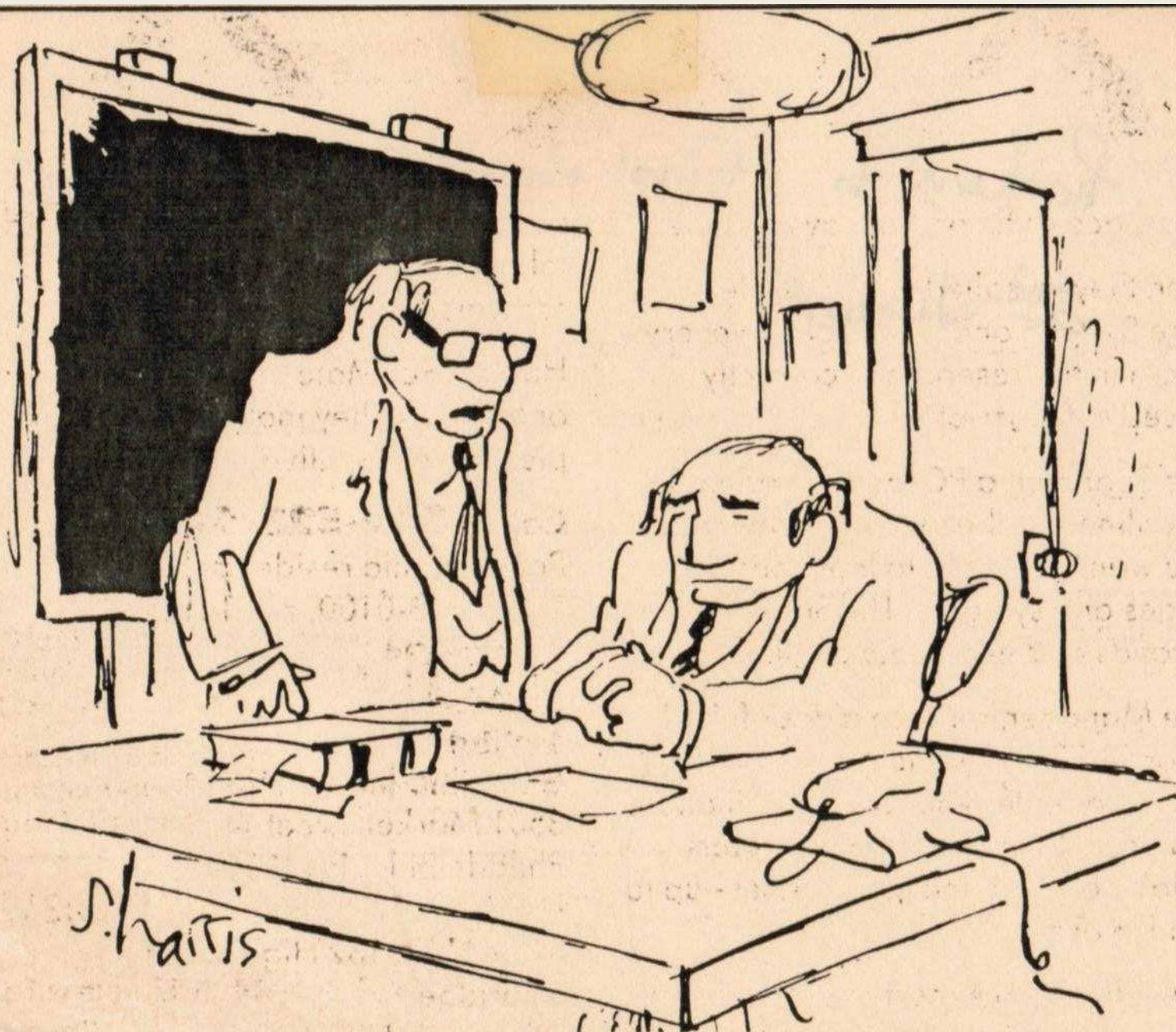
- Beveridge (The Art of Scientific Investigation)
- Medawar (Advice to a young scientist)

Personal qualities (Beveridge)

1. Good intelligence
2. Internal drive & Willingness to work hard

Personal qualities (Beveridge)

1. Good intelligence
2. Internal drive & Willingness to work hard
3. Tenacity of purpose & Confidence in one's judgment.
4. Imagination and capacity for thought experiments



"Since you conduct only thought-experiments, we were hoping you would, from time to time, come up with some thought-results."

What is your favorite 'thought experiment' -- either your own or one you've read about.

Personal qualities (Beveridge)

1. Good intelligence
2. Internal drive & Willingness to work hard
3. Tenacity of purpose & Confidence in one's judgment
4. Imagination
5. Not too humble

5. Not too humble

Audacity in conjecturing.

Cautiousness in testing.

M. Bunge 1967

BUT

Humility in reporting.

ral

Personal qualities (Beveridge)

1. Good intelligence
2. Internal drive & Willingness to work hard
3. Tenacity of purpose & Confidence in one's judgment
4. Imagination
5. Not too humble
6. Courage , e.g., “cold fusion”

Personal qualities (ral)

1. Level of abstraction

Schnute's equation states:

The relative growth rate of the relative growth rate is a nonlinear function of the relative growth rate. (Ziede's suggested modification)

2. Ability to 'tell a compelling story'

Learning something new takes effort (time + energy).

Some scientists have an unusual capacity/ability to convince others that it will be worth their effort to 'listen up' // 'pay attention' to the story they are telling.

Personal qualities (ral)

1. Level of abstraction
2. Willingness and ability to 'tell a story'
3. Toughness



“The fact is, Mr. Wetherby, we’re looking for someone who can **take it**. We’re already well supplied with those who can **dish it out**.”

(ral: source lost)

Personal qualities (ral)

1. Level of abstraction
2. Willingness and ability to 'tell a story'
3. Toughness
4. Idealism

Personal qualities (ral)

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6. Well developed sense of 'enough for now'

Personal qualities (ral)

1. Level of abstraction
2. Willingness and ability to 'tell a story'
3. Toughness
4. Idealism
5. Desire to continue to learn
6. Well developed sense of 'enough for now'
7. Ability to juggle several complex jobs at once, i.e. do 'parallel processing'
8. Good organizing skills (stacks on floor vs. file drawers)

Styles of scientists

Accumulators

Speculators

continuum of 'styles'



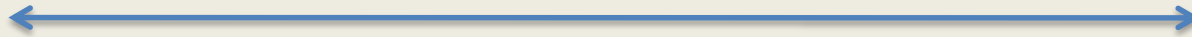
- fact oriented
- cast 'finer nets'
- analysis driven?
- induction disc. method ?
- often part of sci. comm.
- add solid small increm'ts

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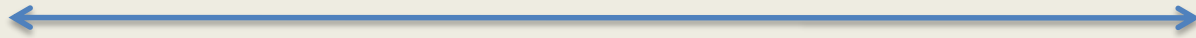
- idea / construct oriented
- cast 'coarser nets'
- synthesis driven?
- analogy/metaphor disc. meth
- may be outside sci. comm.
- may add large jumps in know.

Advice to young scientists

Accumulators

Speculators

continuum of 'styles'



- Begin career as accumulator
- Begin with analysis. Later move to synthesis?
- Learn the history of important constructs in your field
- Avoid induction being your discovery method
- Work to become part of scientific community
- Begin with solid small increm'ts. Later try for 'jumps'.

Styles in three (interesting) scientists ...

Accumulator



Prof. Egolfs V. Bakuzis,
University of Minnesota,
St. Paul, MN

@ office in 'Deadwood' Hall
mid 1980s

Prof. Egolfs V. Bakuzis
Foundations of Forest
Ecosystems:
Lecture and Research Notes
U. Minnesota Libraries

1. Scientific method (137p)
2. Mathematics, measurements, and statistical methods (118p)
3. Concepts of systems in general (278p)
4. Systems theories (177p)
5. Systematics (92p)
6. Physical, biological, and ecological theory (297p)
7. Genetics and Evolution I & II (928p)

Speculator



Edward F. Haskell, independent researcher
Fred Cassidy, Linguistics, U. Wisconsin
W. V. Quine, Philosophy/Mathematics, Harvard
Harold G. Cassidy, Chemistry, Yale

Oberlin Alumni Magazine, 1980

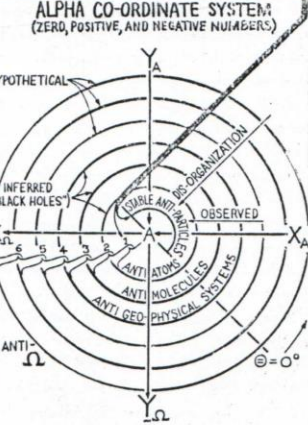
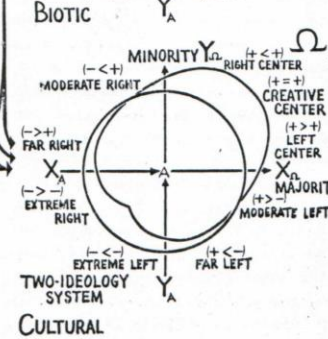
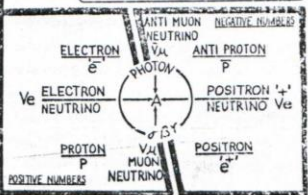
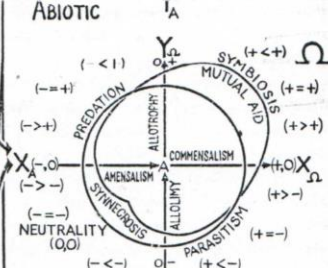
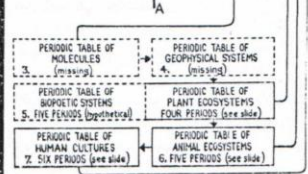
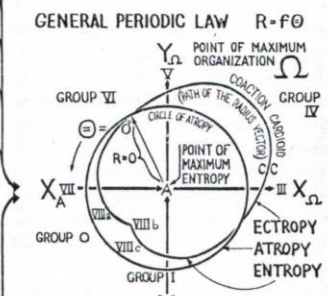
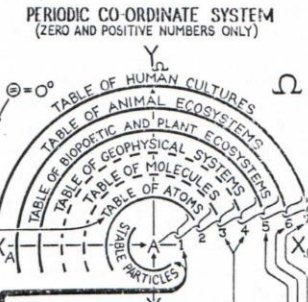
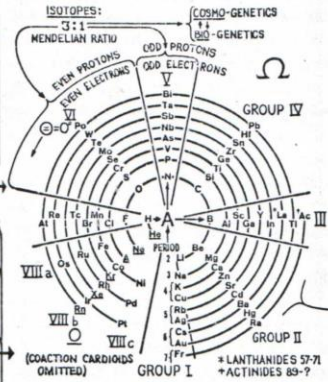
ASSEMBLY of SCIENCES INTO a SINGLE DISCIPLINE

MENDELEYEV'S PERIODIC CHART OF THE ELEMENTS

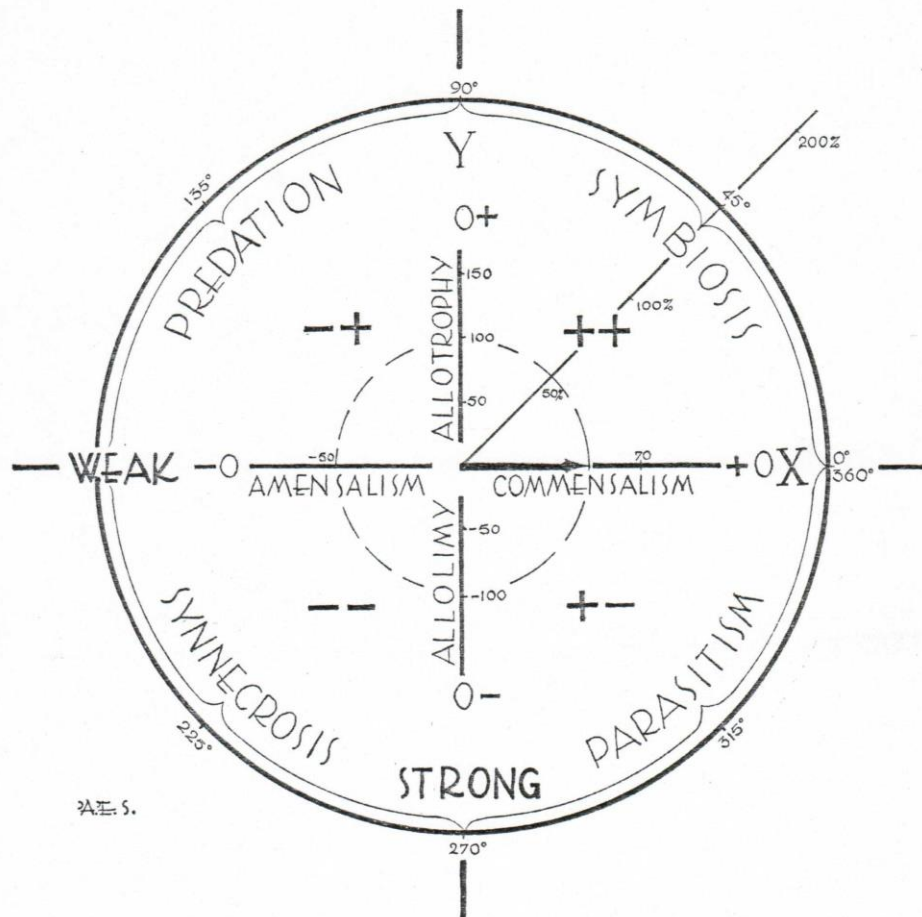
Group	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	III
1	Li	Be	B	C	N	O	F						He
2	Na	Mg	Al	Si	P	S	Cl						A
3	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni			
4	Rb	Sr	Zn	Ga	Ge	As	Se	Br					Kr
5	Cs	Ba		In	Sn	Sb	Te	I					Xe
6	Ra			Pb	Bi	Po	At						Rn
7	Fr	Ra											

- PHYSICAL**
- 1868 I.S. MILL'S NATURAL CLASSIFICATION; GENERAL FORM OF THE PERIODIC LAW, 1868. (APPLIES TO ALL NATURAL SYSTEMS.)
 - 1869 DESCARTES' CO-ORDINATE SYSTEM (ZERO AND POSITIVE NUMBERS ONLY)
 - 1663 THE ROYAL SOCIETY'S SECOND OBJECTIVE: "A COMPLETE SYSTEM OF SKILLD PHILOSOPHY." 1663
 - 1677 LEIBNIZ'S UNIVERSAL CHARACTERISTIC, 1677
 - 1935 G.F. CAUSE AND A.A. WITTS GEOMETRIC REPRESENTATIONS OF INDIVIDUAL COACTIONS WITHIN ECOSYSTEMS, 1935
 - 1935 T.H. LANGLOIS' DISCOVERY OF CO-ACTIONS IN FISH SOCIETIES IMPLIES THE OPERATION OF THE PERIODIC LAW IN ANIMAL ECOSYSTEMS; SPECIAL CASE (BIOLOGICAL)
 - 1928 IVAN PAVLOV'S DISCOVERY OF THE FOUR HYPOCRATIC TEMPERAMENTS IN DOGS,
 - 1935 F.J. KALLMANN'S DISCOVERY THAT SCHIZOPHRENIA IS THE SOMATIC EXPRESSION OF DOUBLE-RECESSIVE MENDELIAN GLAVES IMPLIES GENETIC BASES OF FOUR MENTAL SYNDROMES,
 - 1934-1935 KAREN HORNEY'S DISCOVERY OF THREE NEUROSES PLUS "WELLNESS"—THE DISCOVERY OF "EVE'S" (TRIAUALLY) FOUR FACES
 - 1905 COENKER, ANDERMAN, PRYORS: KULTURKREISE SIEBENS' KULTURSOICHTEN
 - 1902-1905 HOBHOUSE, WHEELER, GINSBERG, GP. MURDOCK
 - 1903-1905 STRATA 1-4: 1 LOWER HUNTERS, 2 LOWER AGRIC., 3 MIDDLE AGRIC., 4 HIGHER AGRIC.
 - 1905 STRATA 1-4: 1 SLAVES, 2 PEASANTS 3 SERFS, 4 RULERS
 - 1905 ANNOUS J. TONGHE: FEEDER'S LITERATES STRATA 5-6 SLAVES, PEASANTS, EQUITES, AFRICANS, TOP RULERS.
 - 1905 GUYON: GENESIS, III (+,+) BIRTH OF DISINTEGRATION
 - 1914-1959 W. LLOYD WARNER: C ASSOCIATES
 - 1914-1959 STRATA 6: 1 LOWER INDUSTRIALISTS
 - 1914-1959 STRATA 7: 1 LOWER LOWER, 2 UPPER L.
 - 1914-1959 STRATA 8: 1 LOWER MIDDLE, 4 UPPER MIDDLE.
 - 1914-1959 STRATA 9: 1 LOWER UPPER, 6 UPPER UPPER.
 - 1914-1959 GROUPS: 1-9 CLASS CO-OPERATION
 - 1914-1959 CLASS CONFLICT: -1 = +, -
 - 1914-1959 SPECIAL CASE (ANTHROPOLOGICAL)
 - 1789 CO-ORDINATE SYSTEM OF POLITICAL SCIENCE
 - 1789 LEFT CENTER RIGHT
 - 1789 GROUP 1 (+) GROUP 2 (0) GROUP 3 (-)
 - 1789 FRENCH REVOLUTION 1789

UNIFIED SCIENCE CHART
 NEW UNIVERSITY COUNCIL, TOTAL EDUCATION IN THE TOTAL ENVIRONMENT
 Original (conceptual) design: Symposium on Extension of the Structure of Intelligibility's Thesis Table to Physical, Biological, and Social Sciences. Council for General Research and Education, Inc. sponsored by the Society for General Systems Research, A.A.A.S., Section L, 1960
 ©Copyright, Edward F. Haskell, 1971

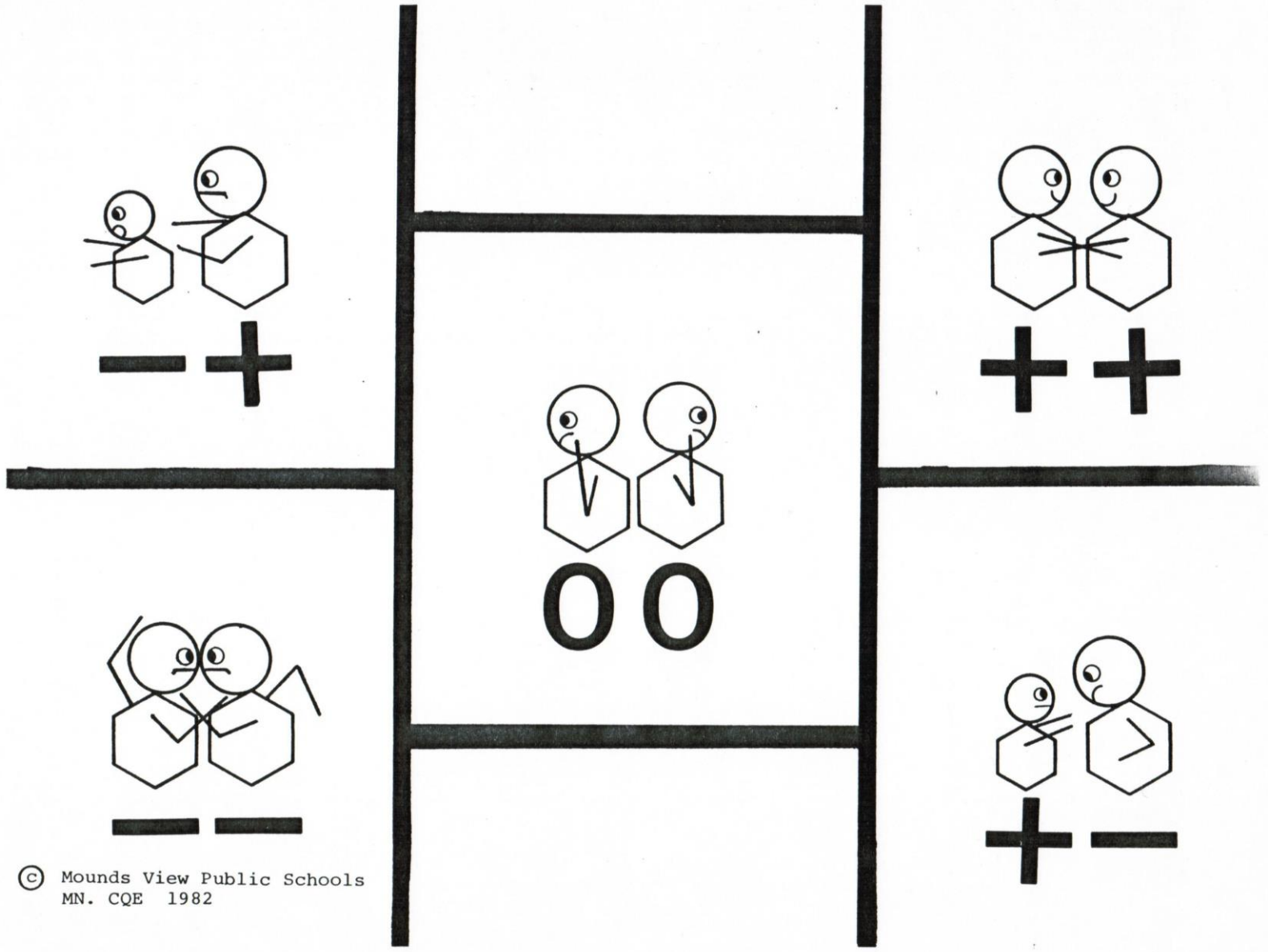


MAIN CURRENTS IN MODERN THOUGHT



Pl. 5.

THE COACTION COMPASS
Discussed on pages 45-57



© Mounds View Public Schools
MN. CQE 1982

Interaction place map used to teach social skills to children with learning disabilities. Barbara Leary, 1982

Speculator



Edward F. Haskell, independent researcher, U.Chicago

Fred Cassidy, Linguistics, U. Wisconsin

W. V. Quine, Philosophy/Mathematics, Harvard

Harold G. Cassidy, Chemistry, Yale

Oberlin Alumni Magazine ~ 1980

Speculator

“hitchhiking to Oberlin?”
= 1 Google hit.



Edith Reynolds (1908)



Edward F. Haskell, independent researcher, U.Chicago
Fred Cassidy, Linguistics, U. Wisconsin
W. V. Quine, Philosophy/Mathematics, Harvard
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Oberlin Alumni Magazine ~ 1980

\$100/month for life



Prof. Egolfs V. Bakuzis,
University of Minnesota, St. Paul, MN



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W. V. Quine, Philosophy/Mathematics, Harvard
Harold G. Cassidy, Chemistry, Yale

Oberlin Alumni Magazine

You don't have to be a PhD from Harvard or a European university to make a mark in science.

- Just invent a concept – something really new!!



John Krajicek
Scientist, USDA Forest Service
GS-7,9? (when concept invented)

John Krajicek was awarded a
Certificate of Merit
by USDA Forest Service in 1980
for ‘inventing a concept’ – crown
competition factor (CCF)
(the only known award USFS has ever
made for ‘**inventing a concept**’).

Krajicek, J. and K. Brinkman. 1957.
Crown development: An index of stand
density. Central States For. Exp. Station
Note #108. 2p.

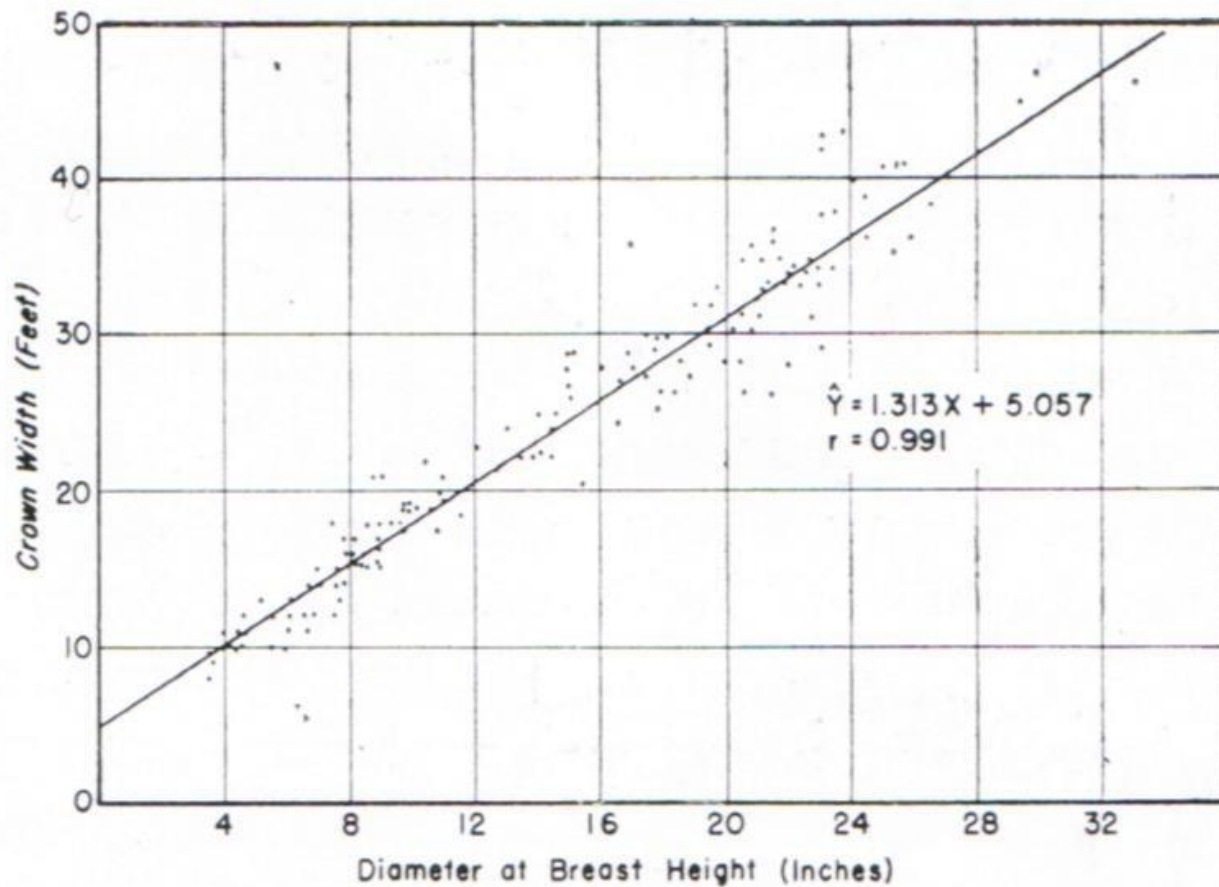
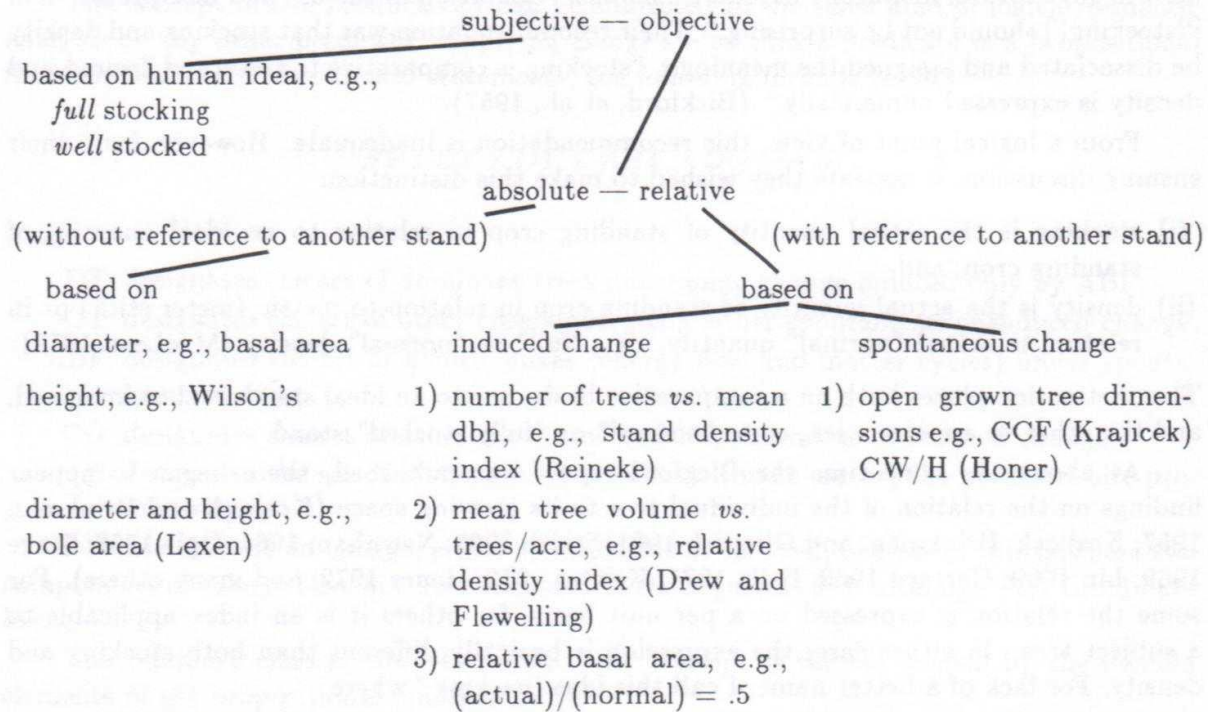
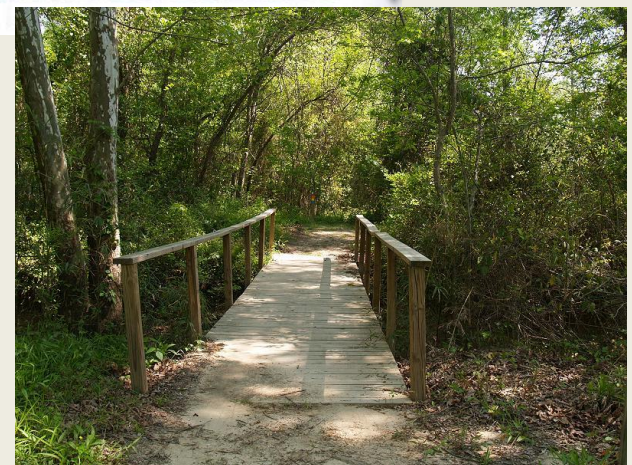


FIGURE 3. *Relation of crown width to d.b.h. for open-grown Norway spruce.*

Table 3.3. A Classification of space occupancy measures.



Leary, R. A. 1985. Interaction theory in forest ecology and management. Martinus/Nijhoff.



Krajicek, J. and K. Brinkman. 1957. Crown development: An index of stand density. Central States For. Exp. Station Note #108. 2p.

Krajicek, J., K. Brinkman, S. Gingrich. 1961. Crown competition: A measure of density. Forest Science 7(1):35-42.

Krajicek, J., et.al 1961. Crown competition: A measure of density. Forest Science 7(1):35-42.

Take Aways:

- Scientists ‘march to many different drummers’.
- Science enterprise is sufficiently large there is room for many ‘styles’.
- Doors can be opened for you by being mentored by a ‘wide thinker’.
- You don’t have to invent a Theory (or even a Proposition (Law)) to earn an important place in the history of your science.

Thank You